

# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



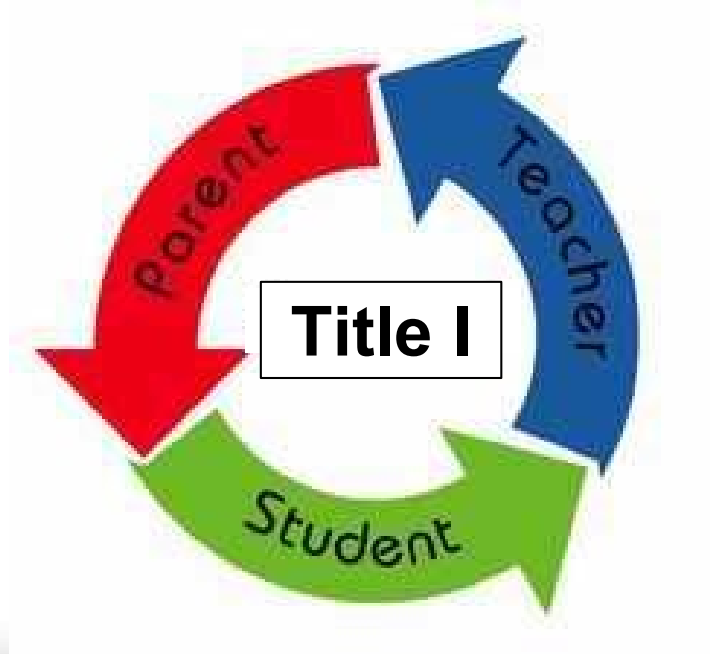
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

## Summarize the school's SWP

- *Our FY23 ELA iReady Winter Diagnostic shows that overall only 24% of our students in grades 3 through 5 are predicted to be proficient.*
- *For 3rd grade, 33% of students are predicted to be proficient.*
- *For 4th grade, 17% of students are predicted to be proficient.*
- *For 5th grade, 22% of students are predicted to be proficient.*

## Expected Outcomes

Increase overall proficiency by 10%

## Activities to Support Needs

1. Provide on-going PD and build teacher expertise in data analysis, and Standards based instruction through PLCs, SBTs, and SLL meetings
1. Increase student achievement through differentiated instruction, extended learning opportunities, and utilization of content related and supplemental resources





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction** Provide quality, focused, and differentiated support to enhance the capacity of all students in reaching and exceeding optimum academic potentials.
  - Teaching position(s)  
*Provide to targeted instruction students in small group settings*
  - Extended learning opportunities  
*Additional tutorial after school hours*
  - Technology and supplies  
*Supplemental programs to provide access and support in ELA, Social Studies, and*

Science



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

Literacy Night, Dual Language, and S.T.E.A.M. Night will allow parents the opportunity to engage in learning strategies that can be used at home to support their students. Additionally, fifth grade parents will participate in an interactive training where they will map their student secondary school options and the way to access them.

- **Professional Development**

- Coaching position(s)

Promote and monitor high-quality professional learning and collaboration that increase the effectiveness of instructional staff to increase students' academic achievement



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

## Parent and Family Engagement Mission Statement

- We are committed to involving all parents to actively participate as shared decision-makers regarding their child's academic and social achievements by implementing Title I school and home programs, communicating goals, creating a welcoming environment, and establishing the school as the center of the community.
- We will communicate in an ongoing and timely manner using the school website, DOJO, emails, phone calls from teachers, school administration, and the parent liaison; by flyers sent home with your student; through notes in your student's agenda, school newsletter/calendar, and academic reports.

## Accessibility for all Families

- School staff will provide the support needed to participate in their child's education, including translated documents and interpreters (academic reports, flyers), and accessible meeting space.



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Dual Language Night in October
- Literacy Night in January
- S.T.E.A.M. Night in March



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



# School-Parent Compact

- Review of FY24 School-Parent Compact [Parent Teacher Compact](#)
- Suggestions for next year's Compact
- Questions

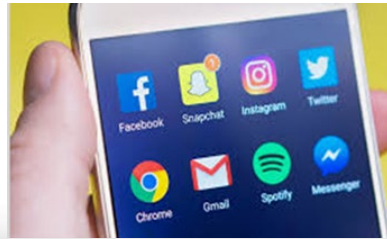




# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)





# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation [Evaluation](#)
- <https://www.palmbeachschools.org/WestGateElementary>

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

